Pellston Public Schools

Student Learning Loss Plan
In-School Learning Acceleration (98c – Learning Loss)

Section 98c funds are available to local education agencies through Public Act (PA) 144 of 2022 (MCL 388.1698c) which was signed into law on July 14, 2022 by Governor Gretchen Whitmer. Section 98c appropriates federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. A brief description of the Learning Loss Plan is explained below:

Learning loss has hit Pellston Public Schools middle school students particularly hard. We feel that by implementing a new 6-8th grade math curriculum, Savvas Envision Math Common Core, into our teaching, it will raise our student achievement across the board. The same math curriculum was implemented last year with our K-5th grade students and we have found documented success and growth. An added benefit will be the parents and students moving into 6-8th grade will already be familiar with Savvas.

Background Information:

Pellston Public Schools is a small district rural school located in Emmet County in the northern part of the lower peninsula of Michigan. The overall student population in the elementary school hovers around 460 students for all of grade K-12. The ethnicity of the majority of the student population is white. The majority of the students within the district qualify for free or reduced priced meals.

Fall 2022 Student Assessment Data Results:

Below you will find the results of fall Northwest Evaluation Association (NWEA) Math adaptive achievement and growth test (Nationally Normed). The results indicate the number and percentage of students that scored with a RIT (Rasch Unit) score at or above the 50 percentile.

Sixth Grade: 71% of the students in the grade scored below the 60th percentile.

<u>Seventh Grade</u>: 79% of the students in the grade scored below the 60th percentile.

<u>Eighth Grade</u>: 75% of the students in the grade scored below the 60th percentile.

In-School Learning Acceleration

Review of Data:

After a careful review of the fall 2022 classroom data: NWEA overall classroom data shows that our middle school grades performed the lowest in the district compared to elementary and high school scores.

Maintenance of Effort:

As a condition of eligibility for these funds and under the maintenance of effort provision, the district commits to the Maintenance of Effort (MOE) as it relates to the ongoing purchases necessary to continue with the IMPACT social studies program for its students.

